

Grading System			
3-Developing Steadily	2-Progressing with Support	1-Limited Evidence	NA-Not Assessed
C-Consistent	D-Developing	I-Inconsistent	
READING	1st	2nd	3rd
Literature			
<ul style="list-style-type: none"> Asks and answers questions to demonstrate understanding of key details in a text Recounts stories and determines their central message, lesson, or moral Describes how characters in a story respond to major events and challenges Acknowledges differences in the points of view of characters Compares two versions of the same story by different authors or from different cultures 			
Informational Text			
<ul style="list-style-type: none"> Asks and answers questions to demonstrate understanding of key details and main idea Identifies the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text Describes the connection between a series of historical events, ideas, concepts, or steps in a text Compares and contrasts the main points of two texts on the same topic 			
Foundational Skills			
<ul style="list-style-type: none"> Knows and applies grade level phonics skills and strategies to decode in isolation and in text Reads with sufficient accuracy and fluency to support comprehension 			
WRITING	1st	2nd	3rd
Informative Writing			
<ul style="list-style-type: none"> Writes informative/explanatory texts to examine a topic, use facts and definitions to develop points, and provide a conclusion 			
Narrative Writing			
<ul style="list-style-type: none"> Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences 			
Opinion Writing			
<ul style="list-style-type: none"> Writes opinion pieces on topics or texts, supporting a point of view with reasons and a conclusion 			
SPEAKING & LISTENING	1st	2nd	3rd
Comprehension and Collaboration			
<ul style="list-style-type: none"> Participates in collaborative conversations with diverse partners about grade level topics Recounts or describes key ideas and details from texts read aloud 			
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> Presents information with appropriate facts and relevant, descriptive details Creates and adds visual displays, drawings, or audio recordings to stories or presentations to clarify or develop main ideas, when appropriate Speaks clearly, with appropriate pace, volume, and expression 			

LANGUAGE	1st	2nd	3rd
Conventions			
<ul style="list-style-type: none"> Uses correct grammar and sentence structure in writing and speaking Demonstrates command of the conventions of grade level capitalization and punctuation when writing Spells high frequency words correctly and applies grade level spelling patterns in daily written work 			
Vocabulary Acquisition and Use			
<ul style="list-style-type: none"> Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade level content Demonstrates understanding of word relationships and nuances in word meanings 			
MATHEMATICS	1st	2nd	3rd
Mathematical Practices			
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Constructs viable arguments and critiques the reasoning of others Models with mathematics Attends to precision 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Represents and solves problems involving addition and subtraction within 100 Adds and subtracts within (10, 15, 20) using mental strategies Works with equal groups of objects to gain foundations for multiplication 			
Numbers and Operations in Base Ten			
<ul style="list-style-type: none"> Understands place value Uses place value understanding to add and subtract 			
Measurement and Data			
<ul style="list-style-type: none"> Measures and estimates lengths in inches, feet, centimeters, and meters Relates addition and subtraction to length Tells and writes time to the nearest (30, 15, 5) minutes Solves problems using money Represents and interprets data 			
Geometry			
<ul style="list-style-type: none"> Recognizes, draws, and classifies shapes Recognizes and partitions shapes into 2, 3 or 4 equal parts 			
OTHER SUBJECTS (Effort Only)	1st	2nd	3rd
Science			
Social Studies			
Physical Education			

COMMENTS: 1st Reporting Period**COMMENTS: 2nd Reporting Period****COMMENTS: 3rd Reporting Period****Cardiff School**

Second Grade

Explanation of Grading System

- 3 - Student is developing steadily in grade level expectations for this trimester
- 2 - Student is progressing with additional supports toward grade level expectations for this trimester
- 1 - Student demonstrates limited evidence of grade level expectations even with additional supports for this trimester
- NA - Not assessed at this time

C - Consistent D - Developing I - Inconsistent

Habits of Success**1st 2nd 3rd****Skill****Indicators**

Self-Regulation	<ul style="list-style-type: none">Stays focused, engaged, and makes productive use of timeDemonstrates self-control and appropriate behavior			
Responsibility	<ul style="list-style-type: none">Accepts responsibility for personal choicesFollows school and classroom rulesEffectively uses classroom resources and technologyDemonstrates respect for self, peers, and adults			
Ownership of Learning	<ul style="list-style-type: none">Turns assignments in on timeStrives to produce quality workAsks for help when appropriateDemonstrates organizational skills with work and materials			
Resourcefulness	<ul style="list-style-type: none">Uses appropriate tools and strategies to complete tasksSolves problems creativelyDemonstrates flexible and adaptive thinking			
Perseverance	<ul style="list-style-type: none">Demonstrates sustained effortDemonstrates flexible thinking and problem solvingShows resilience when facing challenges			
Collaboration	<ul style="list-style-type: none">Collaborates effectively with othersCommunicates respectfully and effectively with othersActively listens and contributes to group discussions			

Instructional Services**1st 2nd 3rd**

Intervention

Attendance**1st 2nd 3rd**

Days Absent

Days Tardy